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In a weird and wild world, our hopes and fears permeate the stories we tell—in fiction and in fact. Classic tales pit heroes against villains, whether embodied by individuals, organizations, or abstract ideas. In “History of the Future: A Powerful Way to Teach the Past (and Present),” Eric Otremba demonstrates how even time itself is depicted as potential savior as we imagine a future that inevitably solves all our current problems. Meanwhile, in “Enchanted Capitalism: Myths, Monsters, and Markets,” Alex Zukas explores creatures of horror across history, and how they relate to concepts and mechanisms that have influenced markets and minds around the world.

On the topic of cherished heroes, this issue also specifically highlights the role of the teacher, with insightful contributions from Lauren McArthur Harris and Brian Girard, Eve Kornfeld, and Chauncey Monte-Sano, Anne Bordonaro, and Jared Aumen.

We hope you and your students enjoy the possibilities presented in this edition of *The History Teacher*, which includes a special focus on **The Teacher** and a feature on **Heroes and Villains**.

The History Teacher publishes articles of three general types: (1) reports on promising new classroom techniques, educational programs, curricula, and methods of evaluating instructional effectiveness; (2) analyses of important interpretations, leading historians, historiographical problems, and recent trends in specific fields of historical research; and (3) critical review essays on audiovisual materials, textbooks, and other secondary works suitable for classroom use.

The History Teacher also publishes reviews of audiovisual materials, books, supplementary readers, and other printed classroom materials, with evaluations of their scholarly reliability, formats, and effectiveness of presentation. Reviews are commissioned in advance. Readers interested in contributing reviews should advise the Editor of their qualifications and fields of specialization.

Submission guidelines for *The History Teacher* are available on the final page of this issue. Additional information for contributing authors is available at <<https://www.thehistoryteacher.org/contributing>>.

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CONTRIBUTORS

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Jared Aumen received his Ph.D. from the University of Michigan in Teaching and Teacher Education. Prior to his doctoral work, Aumen taught middle school and high school in the Washington, D.C. area. In addition to being a Teacher Expert for the *Read.Inquire.Write* project, he is currently a middle-school social studies Teacher for Ann Arbor Public Schools.

Anne Bordonaro received her doctorate in History Education from the University of Michigan, Ann Arbor. Her research concerns how to bring marginalized perspectives on national history into the curricular mainstream and address challenges of engaging students in civil, informed dialogue about different perspectives on contentious questions that have implications for multicultural education, intergroup relations, educational equity, and history/social studies education. Currently, she directs federal and education support programs for the Vermont Agency of Education.

James A. Bryant Jr. is the Founder and Director of the Gadugi Scholars Program, a partnership between Appalachian State University and the Eastern Band of Cherokee Indians. He is the author of *Curley* (Hamilton Books, 1994), a novel that describes his grandfather's experience growing up as an Eastern Cherokee Indian in the Depression-Era South, and *Now More Than Ever: "Social Studies" in the Twenty-First Century* (University Press of America, 2007).

Brian Girard is an Associate Professor of Secondary Education in the School of Education at The College of New Jersey. He coordinates the undergraduate secondary teacher education program and teaches courses in social studies methods and educational foundations in addition to supervising field experiences. His current research interests include world history teacher reasoning in instruction, teacher practices that develop of classroom communities, and the preparation of history educators.

Lauren McArthur Harris (Ph.D., University of Michigan) is an Associate Professor of History Education at Arizona State University. Her work explores the complexities involved in structuring larger narratives in world history, the historical pedagogical content knowledge of teachers, issues in history curriculum and standards, and the role of sociocultural context and personal background on students' historical reasoning. She is the co-editor of *The Wiley International Handbook of History Teaching and Learning* (2018).

Eve Kornfeld, Senate Distinguished Professor and Professor of History, San Diego State University, earned her B.A. at Princeton University and her M.A. and Ph.D. in History at Harvard University. Her books were published by St. Martin's Press, and her articles appeared in the *William and Mary Quarterly*, *Journal of the Early Republic*, *Journal of American Studies*, *The History Teacher*, and many other journals. She received SDSU's Excellence in Teaching Award in the Humanities and Social Sciences in 2018.

Chauncey Monte-Sano is an Associate Professor of Educational Studies at the University of Michigan. A former high school history teacher and National Board Certified teacher, she earned her Ph.D. at Stanford University. In addition to her research, she currently prepares novice teachers for social studies classrooms, works with veteran social studies teachers through a variety of professional development programs, and works with novice teacher educators and educational researchers. She most recently launched *Read.Inquire.Write* (readinquirewrite.umich.edu), research-based social studies curriculum focused on argument writing and disciplinary thinking.

Eric Otremba is Programs Director at Middle Tree, a non-profit tutoring and college readiness center in Claremont, California. Prior to joining Middle Tree, Eric worked as an Assistant Professor at Macalester College and a Postdoctoral Researcher at UCLA. He earned his Ph.D. in History from the University of Minnesota in 2012. Educating students is Eric's main passion, and he continues to teach part-time at Pitzer College in addition to his Middle Tree duties.

Alex Zukas received his Ph.D. in Early-Modern and Modern European History from the University of California, Irvine and is a Professor of History at National University in San Diego, California. He has published on working-class and environmental history, European imperialism and colonialism, the history of cartography, and teaching online courses effectively. He is researching and writing a book with the working title "Herman Moll and the Entangled Cartography of the British Empire" for the Lexington Book series "Empire and Entanglements in the Early Modern World."

In Memoriam

Simeon J. Crowther

1943–2019

Historian of American Economics

Former President of the Society for History Education

Simeon J. Crowther, a leader in the effort to expand the role of teaching in the activities of the American Historical Association (AHA), died on November 14, 2019, in Seal Beach, California. A member of the economics department at California State University, Long Beach (CSULB), Sim was a specialist in the economic history of 18th-century America. He was a central figure in university professors' movement to improve the teaching of history in schools.

Born in 1943 in North Sydney, Nova Scotia, Sim grew up in the town of Willows in northern California. He received his bachelor's degree at the University of Oregon and his doctorate at the University of Pennsylvania. In 1968, he became assistant professor of economics at CSULB, and, in 1973, he won a fellowship at Harvard University. His publications included "The Shipbuilding Output of the Delaware Valley, 1722–1776" in the *Proceedings of the American Philosophical Society* (1973) and "Urban Growth in the Mid-Atlantic States, 1785–1850" in the *Journal of Economic History* (1976).

A meeting of remembrance held on December 7, 2019, on the CSULB campus drew 75 people from his family and a variety of disciplines at the university. Sim's career at CSULB included a number of administrative positions: he served as chair of both the economics and finance departments, dean of the School of Social and Behavioral Sciences, and interim vice president for academic affairs. During the 1970s and 1980s, harsh tensions between faculty and administration at CSULB posed a significant challenge to leadership. Crowther's ability to maintain good relations with colleagues from many departments enabled him to contribute creatively to administrative matters for



*Dr. Crowther was
President of the
Society for History
Education from
1988 to 2003.*

*Image by
Sara Waggener Smith*

an unusually long period of time. In retirement, he wrote a manuscript on faculty experience during the rapid growth of the California State University system in the 1950s.

Simeon also played an important role in the process whereby teaching gradually became a major concern of the AHA. In 1978, he joined the board of *The History Teacher*, the quarterly journal that began at the University of Notre Dame in 1967 and moved to CSULB in 1972. In 1978, Crowther joined the board of the Society for History Education (SHE), which published *The History Teacher* and played a major role in encouraging the AHA to rethink its goals to include the teaching of history. Crowther became SHE's president in 1988, and worked closely with the growing number of historians who were developing programs on their campuses to work with history teachers. He presided over SHE's national board and its journal, which met during the annual meetings of the AHA. He also arranged informal get-togethers for historians who were working with local teachers. Crowther played a central role in helping *The History Teacher* flourish at a time when many scholarly periodicals were encountering major difficulties. In 2003, he passed on the presidency of the SHE to Troy Johnson, professor of history and American Indian studies at CSULB.

Sim is survived by his wife, Sara Waggener Smith, professor emerita in psychology and linguistics at CSULB; his daughter, Kathleen Crowther, associate professor in history of science at the University of Oklahoma; his son, John Charles Crowther; and five grandchildren.

*William Weber
California State University, Long Beach*



The History Teacher

by THE SOCIETY FOR HISTORY EDUCATION

The History of *The History Teacher*

Collaboration, Cooperation, Innovation, and Excellence

In 1940, the **Teachers' History Club** at the University of Notre Dame created the "Quarterly Bulletin of the Teachers' History Club" to improve the learning experience in the history classroom.

By 1967, the expanding collaboration of educators reorganized as the **History Teachers' Association** and decided to transform the bulletin into an academic journal—*The History Teacher*.

In 1972, the association transferred guardianship of *The History Teacher* to coordinating faculty members at the Department of History at California State University, Long Beach. In the interest of independence and self-determination, the associated teachers incorporated as a non-profit organization.

The Society for History Education, Inc. (SHE) was recognized by the State of California in 1972.

In 2012, the Society began offering full-text, open access to recent archives of *The History Teacher* at its website, thehistoryteacher.org.

In 2016, *The History Teacher* entered its **50th Volume**, and we look forward to 50 more!

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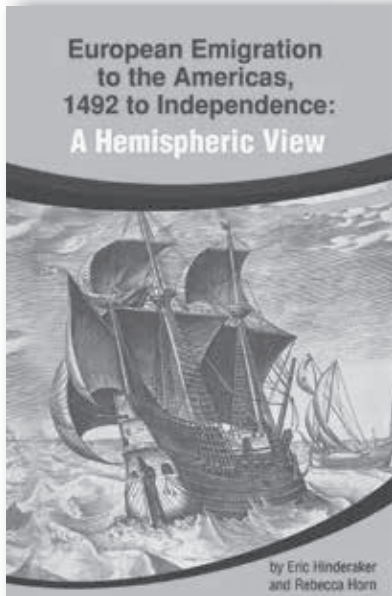
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The Richard and Louise Wilde Award invites applications from students at California State University, Long Beach in master's, credential, and advanced undergraduate programs.

Students must demonstrate strong interest in pedagogy, specifically in teaching history. The recipient also receives a year-long student internship with the editorial board of the *The History Teacher*.

thehistoryteacher.org/awards

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