INDEX TO VOLUME 56 2022-2023

No. 1: November 2022: 1-168 No. 2: February 2023: 169-308 No. 3: May 2023: 309-472 No. 4: August 2023: 473-632

Note the database indexing and abstracting cited on the second page of this issue.

SPECIAL SECTIONS

Special Feature

National History Day 2022 Prize Essays

"Cod Wars, The: Iceland's Victory Through Diplomacy and the Global Consequences of Their Success," by Alexander Miller, 123-141.

Dabel, Jane, "Introduction," 103-104. "Introduction," by Jane Dabel, 103-104. "Little Ball Propels the Globe, A: How

Ping-Pong Diplomacy Transformed Twentieth-Century Geopolitical Dynamics," by Hallie Xu, 105-121.

Miller, Alexander, "The Cod Wars: Iceland's Victory Through Diplomacy and the Global Consequences of Their Success," 123-141.

Xu, Hallie, "A Little Ball Propels the Globe: How Ping-Pong Diplomacy Transformed Twentieth-Century Geopolitical Dynamics," 105-121.

STANDARD SECTIONS

The Craft of Teaching

Abbot, Sophia, D. Chase J. Catalano, Kelly Schrum, and Erin Fay, "'I Can Learn from the Past': Making the History of Higher Education Relevant through Social Justice Education Pedagogy," 367-386.

Aguilera, Jocelyn Isabel, "Reclaiming Narratives Through Culturally Sustaining Teaching: Women of Color, Historical Significance, and the Civil Rights Era," 387-413.

Alexander, David Ross, "Clio to the Rescue: In Search of the Owen Sound Collegiate and Vocational Institute's War Dead," 233-265. Bagerius, Henric, Izabela A. Dahl, and Jimmy Engren, "My Historical Backpack," 209-231.

Bauer-Leffler, Simon and Darrin Cox, "The Efficacy of Living History in an Educational Setting," 267-289.

"Biographies, Silences, and Teaching the Archive of Slavery," by Mary Draper, 511-547.

Bronstein, Erin A., "Competing Interests: Teachers' Beliefs vs. Practices around Citizenship in World History," 9-40.

Brugar, Kristy A. and Annie McMahon Whitlock, "Historical Fiction and its Commonplace in Classrooms," 77-102.

- Catalano, D. Chase J., Kelly Schrum, Erin Fay, and Sophia Abbot, "I Can Learn from the Past': Making the History of Higher Education Relevant through Social Justice Education Pedagogy," 367-386.
- "Clio to the Rescue: In Search of the Owen Sound Collegiate and Vocational Institute's War Dead," by David Ross Alexander, 233-265.
- "'Common Sense' and Issues of Social Justice in History Education," by Kay Traille, 319-341.
- "Competing Interests: Teachers' Beliefs vs. Practices around Citizenship in World History," by Erin A. Bronstein, 9-40.
- Cox, Darrin and Simon Bauer-Leffler, "The Efficacy of Living History in an Educational Setting," 267-289.
- "Cultivating Authentic Historical Research in the Archives and Classroom," by Sara Brooks Sundberg, 565-577.
- Dabel, Jane, Elisa Herrera, and Eileen Luhr, "Teaching for and about Social Justice," 317-318.
- Dahl, Izabela A., Henric Bagerius, and Jimmy Engren, "My Historical Backpack," 209-231.
- deGuzman, Jean-Paul R. Contreras, "I Realized History Isn't Some Old, Intangible Concept': Lessons from an Asian American History Pop-Up Museum," 177-208.
- Draper, Mary, "Biographies, Silences, and Teaching the Archive of Slavery," 511-547.
- "Efficacy of Living History in an Educational Setting, The," by Darrin Cox and Simon Bauer-Leffler, 267-289.
- Engren, Jimmy, Henric Bagerius, and Izabela A. Dahl, "My Historical Backpack," 209-231.
- Ewing, Hannah, Claire Strom, Phoebe Strom, and Rachel Walton, "Primary Source Knowledge Acquisition through Recursive Assignments: A Case Study," 481-509.
- Fay, Erin, D. Chase J. Catalano, Kelly Schrum, and Sophia Abbot, "'I Can Learn from the Past': Making the History of Higher Education Relevant through

- Social Justice Education Pedagogy," 367-386.
- Goldman, Susan R. and Jacquelynn S. Popp, "Transforming Sixth-Grade Social Studies from 'Just the Facts' to Historical Inquiry: A Case Study of Teacher Learning," 41-75.
- Gossard, Julia M., "Methods Mystery Boxes: Scaffolded Learning in Historical Research Methods Courses," 549-563.
- Herrera, Elisa, Jane Dabel, and Eileen Luhr, "Teaching for and about Social Justice," 317-318.
- "Historical Fiction and its Commonplace in Classrooms," by Annie McMahon Whitlock and Kristy A. Brugar, 77-102.
- "I Can Learn from the Past': Making the History of Higher Education Relevant through Social Justice Education Pedagogy," by D. Chase J. Catalano, Kelly Schrum, Erin Fay, and Sophia Abbot, 367-386.
- "'I Realized History Isn't Some Old, Intangible Concept': Lessons from an Asian American History Pop-Up Museum," by Jean-Paul R. Contreras deGuzman, 177-208.
- Kokozos, Michael, "Teaching and Learning LGBTQ+ Histories of the United States in Your Classroom," 437-451.
- Luhr, Eileen, Jane Dabel, and Elisa Herrera, "Teaching for and about Social Justice," 317-318.
- Martell, Christopher C. and Kaylene M. Stevens, "Teaching Movements in History: Understanding Collective Action, Intersectionality, and Justice in the Past," 343-366.
- "Methods Mystery Boxes: Scaffolded Learning in Historical Research Methods Courses," by Julia M. Gossard, 549-563.
- "My Historical Backpack," by Henric Bagerius, Izabela A. Dahl, and Jimmy Engren, 209-231.
- Popp, Jacquelynn S. and Susan R. Goldman, "Transforming Sixth-Grade Social Studies from 'Just the Facts' to Historical Inquiry: A Case Study of Teacher Learning," 41-75.
- "Primary Source Knowledge Acquisition through Recursive Assignments: A Case

Index to Volume 56 623

- Study," by Claire Strom, Phoebe Strom, Rachel Walton, and Hannah Ewing, 481-509.
- "Reclaiming Narratives Through Culturally Sustaining Teaching: Women of Color, Historical Significance, and the Civil Rights Era," by Jocelyn Isabel Aguilera, 387-413.
- Schrum, Kelly, D. Chase J. Catalano, Erin Fay, and Sophia Abbot, "'I Can Learn from the Past': Making the History of Higher Education Relevant through Social Justice Education Pedagogy," 367-386.
- Stebbins, Abigail and Kate Van Haren, "'These 'Hero' Figures Were Not Alone': Dismantling Heroification with Primary Sources," 415-436.
- Stevens, Kaylene M. and Christopher C. Martell, "Teaching Movements in History: Understanding Collective Action, Intersectionality, and Justice in the Past." 343-366.
- Strom, Claire, Phoebe Strom, Rachel Walton, and Hannah Ewing, "Primary Source Knowledge Acquisition through Recursive Assignments: A Case Study," 481-509.
- Strom, Phoebe, Claire Strom, Rachel Walton, and Hannah Ewing, "Primary Source Knowledge Acquisition through Recursive Assignments: A Case Study," 481-509.
- Sundberg, Sara Brooks, "Cultivating Authentic Historical Research in the Archives and Classroom," 565-577.
- "Teaching and Learning LGBTQ+ Histories of the United States in Your Classroom," by Michael Kokozos, 437-451.
- "Teaching for and about Social Justice," by Jane Dabel, Elisa Herrera, and Eileen Luhr, 317-318.
- "Teaching Movements in History: Understanding Collective Action, Intersectionality, and Justice in the Past," by Christopher C. Martell and Kaylene M. Stevens, 343-366.
- "'These 'Hero' Figures Were Not Alone': Dismantling Heroification with Primary Sources," by Abigail Stebbins and Kate Van Haren, 415-436.

"Transforming Sixth-Grade Social Studies from 'Just the Facts' to Historical Inquiry: A Case Study of Teacher Learning," by Susan R. Goldman and Jacquelynn S. Popp, 41-75.

- Traille, Kay, "Common Sense' and Issues of Social Justice in History Education," 319-341.
- Van Haren, Kate and Abigail Stebbins, "'These 'Hero' Figures Were Not Alone': Dismantling Heroification with Primary Sources," 415-436.
- Walton, Rachel, Claire Strom, Phoebe Strom, and Hannah Ewing, "Primary Source Knowledge Acquisition through Recursive Assignments: A Case Study," 481-509.
- Whitlock, Annie McMahon and Kristy A. Brugar, "Historical Fiction and its Commonplace in Classrooms," 77-102.

Notes and Comments

- Hensley, Matt, Stewart Waters, William B. Russell III, and Joshua Kenna, "Triumph or Tragedy? Teaching about the Establishment of the Great Smoky Mountains National Park," 579-608.
- Kenna, Joshua, Matt Hensley, Stewart Waters, and William B. Russell III, "Triumph or Tragedy? Teaching about the Establishment of the Great Smoky Mountains National Park," 579-608.
- "Triumph or Tragedy? Teaching about the Establishment of the Great Smoky Mountains National Park," by Matt Hensley, Stewart Waters, William B. Russell III, and Joshua Kenna, 579-608.
- Russell, William B. III, Matt Hensley, Stewart Waters, and Joshua Kenna, "Triumph or Tragedy? Teaching about the Establishment of the Great Smoky Mountains National Park," 579-608.
- Waters, Stewart, Matt Hensley, William B. Russell III, and Joshua Kenna, "Triumph or Tragedy? Teaching about the Establishment of the Great Smoky Mountains National Park," 579-608.

REVIEWS

- African American Dilemma, An: A History of School Integration and Civil Rights in the North, by Zoë Burkholder, revd., 611-612.
- African Women in the Atlantic World: Property, Vulnerability, and Mobility, 1660-1880, edited by Mariana P. Candido and Adam Jones, revd., 612-614.
- Albisetti, James C., r., Revolutions at Home: The Origin of Modern Childhood and the German Middle Class, by Emily C. Bruce, 453-454.
- Americans and the Holocaust: A Reader, edited by Daniel Greene and Edward Phillips, revd., 614-615.
- Archive Wars: The Politics of History in Saudi Arabia, by Rosie Bsheer, revd., 291-292.
- Ball, Philip, *The Water Kingdom: A Secret History of China*, revd., 143-144.
- Bay, Mia, *Traveling Black: A Story of Race and Resistance*, revd., 144-145.
- Blevins, Cameron, Paper Trails: The US
 Post and the Making of the American
 West, revd., 609-610.
- Bruce, Emily C., Revolutions at Home: The Origin of Modern Childhood and the German Middle Class, revd., 453-454.
- Bsheer, Rosie, Archive Wars: The Politics of History in Saudi Arabia, revd., 291-292.
- Buckland, Michael K. with Masaya Takayama, *Ideology and Libraries:* California, Diplomacy, and Occupied Japan, 1945-1952, revd., 292-294.
- Burkholder, Zoë, An African American Dilemma: A History of School Integration and Civil Rights in the North, revd., 611-612.
- Burkholder, Zoë, r., *Teaching Race in Perilous Times*, edited by Jason E. Cohen, Sharon D. Raynor, and Dwayne A. Mack, 456-457.
- Bush, Erin N., r., Falsehood and Fallacy: How to Think, Read, and Write in the Twenty-First Century, by Bethany Kilcrease, 299-300.

- Canaan, Dim and Far: Black Reformers and the Pursuit of Citizenship in Pittsburgh, 1915-1945, by Adam Lee Cilli, revd., 454-456.
- Candido, Mariana P. and Adam Jones, eds., African Women in the Atlantic World: Property, Vulnerability, and Mobility, 1660-1880, revd., 612-614.
- Cassanello, Robert, r., Canaan, Dim and Far: Black Reformers and the Pursuit of Citizenship in Pittsburgh, 1915-1945, by Adam Lee Cilli, 454-456.
- Cataclysms: An Environmental History of Humanity, by Laurent Testot, revd., 155-156.
- Caton, Brian P., r., Cataclysms: An Environmental History of Humanity, by Laurent Testot, 155-156.
- Cilli, Adam Lee, Canaan, Dim and Far: Black Reformers and the Pursuit of Citizenship in Pittsburgh, 1915-1945, revd., 454-456.
- Coffin Ship, The: Life and Death at Sea during the Great Irish Famine, by Cian T. McMahon, revd., 150-152.
- Cohen, Jason E., Sharon D. Raynor, and Dwayne A. Mack, eds., *Teaching Race* in Perilous Times, revd., 456-457.
- Costanzo, Adam, r., George Washington's Final Battle: The Epic Struggle to Build a Capital City and a Nation, by Robert P. Watson, 158-159.
- Cullen, Jim, From Memory to History: Television Versions of the Twentieth Century, revd., 294-296.
- Davis, Ann Marie L., r., *Ideology and Libraries: California, Diplomacy, and Occupied Japan, 1945-1952*, by Michael K. Buckland with Masaya Takayama, 292-294.
- deGuzman, Jean-Paul R. Contreras, r., Suspicious History: Questioning the Basis of Historical Evidence, by Jack Zevin, 160-161.
- Downs, Jim, Erica Armstrong Dunbar, T. K. Hunter, and Timothy Patrick McCarthy, eds., Reckoning with History: Unfinished

Index to Volume 56 625

- Stories of American Freedom, revd., 146-147.
- Dunbar, Erica Armstrong, Jim Downs, T. K. Hunter, and Timothy Patrick McCarthy, eds., Reckoning with History: Unfinished Stories of American Freedom, revd., 146-147.
- Dunning, Arthur N., Unreconciled: Race, History and Higher Education in the Deep South, revd., 457-459.
- Falk, Oren, r., The Viking Great Army and the Making of England, by Dawn M. Hadley and Julian D. Richards, 296-297.
- Falsehood and Fallacy: How to Think, Read, and Write in the Twenty-First Century, by Bethany Kilcrease, revd., 299-300.
- Flowers, Deidre B., r., Unreconciled: Race, History and Higher Education in the Deep South, by Arthur N. Dunning, 457-459.
- Founding Mothers of Mackinac Island, The: The Agatha Biddle Band of 1870, by Theresa L. Weller, revd., 465-466.
- From Memory to History: Television Versions of the Twentieth Century, by Jim Cullen, revd., 294-296.
- George Washington's Final Battle: The Epic Struggle to Build a Capital City and a Nation, by Robert P. Watson, revd., 158-159.
- Gonzales, David-James, r., South Central Is Home: Race and the Power of Community Investment in Los Angeles, by Abigail Rosas, 153-155.
- Greene, Daniel and Edward Phillips, eds., Americans and the Holocaust: A Reader, revd., 614-615.
- Gumbert, Heather L., r., From Memory to History: Television Versions of the Twentieth Century, by Jim Cullen, 294-296.
- Hadley, Dawn M. and Julian D. Richards, The Viking Great Army and the Making of England, revd., 296-297.
- Harris, Matthew L., r., *The Saints and the State: The Mormon Troubles in Illinois*, by James Simeone, 462-463.
- Hastings, Derek, r., The Honor Dress of the Movement: A Cultural History of Hitler's

- Brown Shirt Uniform, 1920-1933, by Torsten Homberger, 615-617.
- Hay, Amy, r., West Side Rising: How San Antonio's 1921 Flood Devastated a City and Sparked a Latino Environmental Justice Movement, by Char Miller, 300-302.
- Heath, Sarah E., r., An African American Dilemma: A History of School Integration and Civil Rights in the North, by Zoë Burkholder, 611-612.
- Henkin, David M., r., Paper Trails: The US

 Post and the Making of the American
 West, by Cameron Blevins, 609-610.
- Hoarding Memory: Covering the Wounds of the Algerian War, by Amy L. Hubbell, revd., 297-299.
- Homberger, Torsten, The Honor Dress of the Movement: A Cultural History of Hitler's Brown Shirt Uniform, 1920-1933, revd., 615-617.
- Honor Dress of the Movement, The: A Cultural History of Hitler's Brown Shirt Uniform, 1920-1933, by Torsten Homberger, revd., 615-617.
- Hubbell, Amy L., Hoarding Memory: Covering the Wounds of the Algerian War, revd., 297-299.
- Hunter, T. K., Jim Downs, Erica Armstrong Dunbar, and Timothy Patrick McCarthy, eds., *Reckoning with History: Unfinished Stories of American Freedom*, revd., 146-147.
- Ideology and Libraries: California, Diplomacy, and Occupied Japan, 1945-1952, by Michael K. Buckland with Masaya Takayama, revd., 292-294.
- Ivey, Beatrice, r., Hoarding Memory: Covering the Wounds of the Algerian War, by Amy L. Hubbell, 297-299.
- Jews of Eighteenth-Century Jamaica, The: A Testamentary History of a Diaspora in Transition, by Stanley Mirvis, revd., 152-153.
- Jones, Adam and Mariana P. Candido, eds., African Women in the Atlantic World: Property, Vulnerability, and Mobility, 1660-1880, revd., 612-614.
- Joseph Smith for President: The Prophet, the Assassins, and the Fight for American

- Religious Freedom, by Spencer W. McBride, revd., 149-150.
- Kaldellis, Anthony, Romanland: Ethnicity and Empire in Byzantium, revd., 147-149.
- Kilcrease, Bethany, Falsehood and Fallacy: How to Think, Read, and Write in the Twenty-First Century, revd., 299-300.
- Korzi, Michael J., Presidential Leadership at the Crossroads: William Howard Taft and the Modern Presidency, revd., 619-620.
- Mack, Dwayne A., Jason E. Cohen, and Sharon D. Raynor, eds., *Teaching Race* in *Perilous Times*, revd., 456-457.
- Managing the River Commons: Fishing and New England's Rural Economy, by Erik Reardon, revd., 464-465.
- Mathieu, Sarah-Jane, r., *Traveling Black: A Story of Race and Resistance*, by Mia Bay, 144-145.
- McBride, Spencer W., Joseph Smith for President: The Prophet, the Assassins, and the Fight for American Religious Freedom, revd., 149-150.
- McCarthy, Timothy Patrick, Jim Downs, Erica Armstrong Dunbar, and T. K. Hunter, eds., *Reckoning with History: Unfinished Stories of American Freedom*, revd., 146-147.
- McDonald, Jason, r., The Union League and Biracial Politics in Reconstruction Texas, by Carl H. Moneyhon, 459-460.
- McMahon, Cian T., The Coffin Ship: Life and Death at Sea during the Great Irish Famine, revd., 150-152.
- Milner, George R., The Moundbuilders: Ancient Societies of Eastern North America, revd., 617-618.
- Miller, Char, West Side Rising: How San Antonio's 1921 Flood Devastated a City and Sparked a Latino Environmental Justice Movement, revd., 300-302.
- Mirvis, Stanley, *The Jews of Eighteenth-Century Jamaica: A Testamentary History of a Diaspora in Transition*, revd., 152-153.
- Modern History of European Cities, A: 1815 to the Present, by Rosemary Wakeman, revd., 157-158.

- Moneyhon, Carl H., The Union League and Biracial Politics in Reconstruction Texas, revd., 459-460.
- Moundbuilders, The: Ancient Societies of Eastern North America, by George R. Milner, revd., 617-618.
- Mouradian, Katchig, The Resistance Network: The Armenian Genocide and Humanitarianism in Ottoman Syria, 1915-1918, revd., 461-462.
- Nancarrow, William J., r., Presidential Leadership at the Crossroads: William Howard Taft and the Modern Presidency, by Michael J. Korzi, 619-620.
- Nasaw, David, r., Tempting All the Gods: Joseph P. Kennedy, Ambassador to Great Britain, 1938-1940, by Jane Karoline Vieth, 303-303.
- Newton, Samuel P., r., Joseph Smith for President: The Prophet, the Assassins, and the Fight for American Religious Freedom, by Spencer W. McBride, 149-150.
- Paper Trails: The USP ost and the Making of the American West, by Cameron Blevins, revd., 609-610.
- Phillips, Edward and Daniel Greene, eds., Americans and the Holocaust: A Reader, revd., 614-615.
- Phillips, Katrina M., r., *The Founding Mothers of Mackinac Island: The Agatha Biddle Band of 1870*, by Theresa L. Weller, 465-466.
- Presidential Leadership at the Crossroads: William Howard Taft and the Modern Presidency, by Michael J. Korzi, revd., 619-620.
- Raynor, Sharon D., Jason E. Cohen, and Dwayne A. Mack, eds., *Teaching Race* in Perilous Times, revd., 456-457.
- Reardon, Erik, Managing the River Commons: Fishing and New England's Rural Economy, revd., 464-465.
- Reckoning with History: Unfinished Stories of American Freedom, edited by Jim Downs, Erica Armstrong Dunbar, T. K. Hunter, and Timothy Patrick McCarthy, revd., 146-147.
- Resistance Network, The: The Armenian Genocide and Humanitarianism in

Index to Volume 56 627

- Ottoman Syria, 1915-1918, by Katchig Mouradian, revd., 461-462.
- Revolutions at Home: The Origin of Modern Childhood and the German Middle Class, by Emily C. Bruce, revd., 453-454.
- Richards, Julian D. and Dawn M. Hadley, The Viking Great Army and the Making of England, revd., 296-297.
- Richardson, Caleb, r., The Coffin Ship: Life and Death at Sea during the Great Irish Famine, by Cian T. McMahon, 150-152.
- Roberts, Strother E., r., Managing the River Commons: Fishing and New England's Rural Economy, by Erik Reardon, 464-465.
- Romanland: Ethnicity and Empire in Byzantium, by Anthony Kaldellis, revd., 147-149.
- Rosas, Abigail, South Central Is Home: Race and the Power of Community Investment in Los Angeles, revd., 153-155.
- Rossabi, Morris, r., *The Water Kingdom:*A Secret History of China, by Philip Ball, 143-144.
- Saints and the State, The: The Mormon Troubles in Illinois, by James Simeone, revd., 462-463.
- Samin, Nadav, r., Archive Wars: The Politics of History in Saudi Arabia, by Rosie Bsheer, 291-292.
- Simeone, James, *The Saints and the State: The Mormon Troubles in Illinois*, revd., 462-463.
- Snyder, Holly, r., *The Jews of Eighteenth-Century Jamaica: A Testamentary History of a Diaspora in Transition*, by Stanley Mirvis, 152-153.
- South Central Is Home: Race and the Power of Community Investment in Los Angeles, by Abigail Rosas, revd., 153-155.
- Stocking, Richard J., r., Reckoning with History: Unfinished Stories of American Freedom, edited by Jim Downs, Erica Armstrong Dunbar, T. K. Hunter, and Timothy Patrick McCarthy, 146-147.
- Suspicious History: Questioning the Basis of Historical Evidence, by Jack Zevin, revd., 160-161.

Sviatoslav, Dmitriev, r., Romanland: Ethnicity and Empire in Byzantium, by Anthony Kaldellis, 147-149.

- Takayama, Masaya with Michael K. Buckland, *Ideology and Libraries:* California, Diplomacy, and Occupied Japan, 1945-1952, revd., 292-294.
- Teaching Race in Perilous Times, edited by Jason E. Cohen, Sharon D. Raynor, and Dwayne A. Mack, revd., 456-457.
- Tempting All the Gods: Joseph P. Kennedy, Ambassador to Great Britain, 1938-1940, by Jane Karoline Vieth, revd., 303-303.
- Testot, Laurent, Cataclysms: An Environmental History of Humanity, revd., 155-156.
- Thuney, Kaela E., r., African Women in the Atlantic World: Property, Vulnerability, and Mobility, 1660-1880, edited by Mariana P. Candido and Adam Jones, 612-614.
- Trachtenberg, Barry, r., *Americans and the Holocaust: A Reader*, edited by Daniel Greene and Edward Phillips, 614-615.
- Traveling Black: A Story of Race and Resistance, by Mia Bay, revd., 144-145.
- Tusan, Michelle, r., The Resistance Network: The Armenian Genocide and Humanitarianism in Ottoman Syria, 1915-1918, by Katchig Mouradian, 461-462.
- Union League and Biracial Politics in Reconstruction Texas, The, by Carl H. Moneyhon, revd., 459-460.
- Unreconciled: Race, History and Higher Education in the Deep South, by Arthur N. Dunning, revd., 457-459.
- Vari, Alexander, r., A Modern History of European Cities: 1815 to the Present, by Rosemary Wakeman, 157-158.
- Vieth, Jane Karoline, Tempting All the Gods: Joseph P. Kennedy, Ambassador to Great Britain, 1938-1940, revd., 303-303.
- Viking Great Army and the Making of England, The, by Dawn M. Hadley and Julian D. Richards, revd., 296-297.
- Wakeman, Rosemary, A Modern History of European Cities: 1815 to the Present, revd., 157-158.

- Water Kingdom, The: A Secret History of China, by Philip Ball, revd., 143-144.
- Watson, Robert P., George Washington's Final Battle: The Epic Struggle to Build a Capital City and a Nation, revd., 158-159.
- Weller, Theresa L., The Founding Mothers of Mackinac Island: The Agatha Biddle Band of 1870, revd., 465-466.
- West Side Rising: How San Antonio's 1921 Flood Devastated a City and Sparked a

- *Latino Environmental Justice Movement*, by Char Miller, revd., 300-302.
- Zevin, Jack, Suspicious History: Questioning the Basis of Historical Evidence, revd., 160-161.
- Zimmermann, Julie, r., *The Moundbuilders:*Ancient Societies of Eastern North
 America, by George R. Milner, 617-618.