

# CONTENTS

November 2008

## THE CRAFT OF TEACHING

- 9 *Raising the Stakes: Writing about Witchcraft on Wikipedia*  
by Elizabeth Ann Pollard
- 25 *Approaching History through Literature: Generating Knowledge through Writing and Inquiry in a Cross Disciplinary First-year Learning Community*  
by Frederick Dotolo and Theresa Nicolay

## THE STATE OF THE PROFESSION

- 35 *Bad Tests, Good Outcomes: Using State Teacher Licensing Scores to Improve the Curriculum, Help Students Meet Their Professional Goals, and Keep Relationships Together*  
by Russell Olwell

## NOTES AND COMMENTS

- 41 *Memento Mori: Bringing the Classroom to the Cemetery*  
by Laura Suchan

## SPECIAL FEATURE NATIONAL HISTORY DAY 2008 PRIZE ESSAYS

- 55 *Introduction*  
by Jane Dabel, *The History Teacher*
- 57 *Egypt's War For Peace*  
by Ian Tuttle, Senior Division
- 95 *The Women's Army Auxiliary Corps: A Compromise to Overcome the Conflict of Women Serving in the Army*  
by Yashila Permeswaran, Junior Division

## REVIEWS

- 113 Collins, Ross F. *World War I: Primary Documents on Events from 1914 to 1919*  
by Thomas Saylor

Ehrenreich, Barbara. *Dancing in the Streets: A History of Collective Joy*  
by Linda Kelly Alkana

Gordon, Stewart. *When Asia Was the World*  
by Kathryn Green

Howe, Daniel Walker. *What Hath God Wrought: The Transformation of  
America, 1815-1848*  
by John M. Belohlavek

Jack, Bryan M. *The St. Louis African American Community and the Exodusters*  
by LaShawn Harris

Keith, LeeAnna. *The Colfax Massacre: The Untold Story of Black Power, White  
Terror, and the Death of Reconstruction*  
by Joel M. Sipress

Lahr, Angela M. *Millennial Dreams and Apocalyptic Nightmares: The Cold War  
Origins of Political Evangelicalism*  
by Eileen Luhr

Oliver, Susan. *Betty Friedan: The Personal is Political*  
by Jennifer Aerts Terry

Reid, Richard M. *Freedom for Themselves: North Carolina's Black Soldiers in  
the Civil War Era*  
by David Work

Russell, William B. III. *Civil War Films for Teachers and Historians*  
by Sara Brooks Sundberg

Shearer, Benjamin F., ed. *Culture and Customs of the United States*  
by Richard Hughes

Sneh, Itai. *The Future Almost Arrived: How Jimmy Carter Failed to Change  
U.S. Foreign Policy*  
by Hal M. Friedman

Tatum, W. Jeffrey. *Always I Am Caesar*  
by Josiah Osgood

# CONTENTS, cont.

*November 2008*

## IN EVERY ISSUE

- 7 Contributors to this issue
- 131 Questionnaire for potential reviewers
- 132 Subscription information
- 134 Submission guidelines for *The History Teacher*

## ADVERTISERS IN THIS ISSUE

- Cover 2 Bedford/St. Martin's: *Make the study of the West matter today*
- 54 Center for History and New Media: *2 New Websites for teachers and historians*
- 112 Organization of American Historians: *Interested in the history of the U.S.?*
- 130 Society for History Education: *Advertise in The History Teacher*
- Cover 4 National History Education Clearinghouse: *teachinghistory.org*