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Elisa Herrera, Director
Society for History Education, Inc.
California State University, Long Beach
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For more information, please contact:

Jane Dabel, Editor
The History Teacher
California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, CA 90840-1601
(562) 985-2408; fax: (562) 985-5431
e-mail: jane.dabel@csulb.edu

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The History Teacher also publishes, as regular departments, reviews of audiovisual materials, books, supplementary readers, and other printed classroom materials, with evaluations of their scholarly reliability, formats, and effectiveness of presentation. Reviews are commissioned in advance. Readers interested in contributing reviews should advise the Editor of their qualifications and fields of specialization.

Manuscripts must be double spaced, formatted in Chicago/Turabian style, and submitted in triplicate or electronically. The History Teacher asks authors to remove or redact their names and other specific identifying information in manuscripts under review. Authors are encouraged to supply or recommend visual learning aids and illustrations that would enhance the effectiveness of their published work.

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